

KATHLEEN LAKE

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PROFESSIONAL EXPERIENCE***District Speech-Language Pathologist 2004-2013*****Northern Humboldt Union High School District, McKinleyville, CA**

- Focused on communication needs of students with speech and language needs in the areas of speaking, listening, reading, writing, and communicative effectiveness.
- Coordinated and collaborated with agencies in local educational areas to provide inclusion, assistive technology, access, and successful transitions for disabled students, ages 13-22, following state and federal mandates.
- Provided district in-service and collaboration to all staff regarding best practices for working with diverse populations of learners; developed Mild to Moderate and Moderate to Severe programs for multiple high school programs including two comprehensive high schools, one Charter High School, two continuation high schools and the Independent Study Program.
- Continued participation in District Special Education planning meetings, the SELPA Low Incidence Committee, site Department and Program meetings and the district Teacher Incentive (THRIVE) meetings thereby implementing strategies to improve and increase access to the curriculum and learning for all student populations.

Assistant Principal/Dean of Students 2002-2004**Arcata High School, Arcata, CA (1000 Students)**

- Responsible for administrative, supervisory, planning, curricular, staffing, and budgetary and public relations functions involved in the coordination of campus operations.
- In charge of attendance and discipline for over 1000 students, as well as directing and supervising extra curricular school activities and events; the organization, budgetary management, and supervision of student programs and services including English Language Learners (ELL), Title 1, 504 Plans, Special Education, Student Study Team, Western Association of Schools and Colleges (WASC) accreditation review, California State Coordinated Compliance Review (CCR), and the Special Education self-review.
- Organized and coordinated the testing of over 1000 students for the Standardized Testing and Reporting (STAR) assessments, California Alternative Performance Assessment (CAPA) and the California English Language Development Test (CELDT).
- Interpreted and applied information to district programs from Accountability Progress Reporting (APR) and Academic Performance Index (API), Adequate Yearly Progress (AYP). Disaggregated data to recommend program improvements.

Assistant Principal 2001-2002

Eureka High School, Eureka City Schools, Eureka, CA (1900 students)

- Implemented district student discipline policy, attendance policy, and overall student welfare for 1900 students.
- Provided administrative, supervisory, planning, curricular, staffing, budgetary, and public relations expertise involved in the coordination of campus operations.
- Coordinated, evaluated and supervised programs and 25 staff, including Special Education and 504 Plans.

Assistant Principal 1998-2001

Winship Junior High School, Eureka City Schools, Eureka, CA (500 students)

- Administered student discipline and attendance policies for 500 students; coordinated and supervised extra curricular activities, building maintenance, educational improvement and staff development opportunities, staff supervision and evaluation.

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PROFESSIONAL EXPERIENCE (Cont'd)

Assistant Principal 1997-1998

Douglass Junior High School, Woodland, CA (1100 students)

- Administered student discipline and attendance policies for 500 students, including supervision and planning of campus activities, staff evaluations, and Special Education/504 Plan Coordinator.
- Designed and implemented the first state wide standardized assessment (STAR) process and procedures meeting state and federal mandates including accommodations and modifications for disabled students.

Speech Pathologist 1994-1997

Beamer Elementary School, Woodland, CA.

- Implemented the first district speech and language program. Provided district in-service on alternative and dynamic assessment for Second Language Learners.

Speech Pathologist 1992-1994

Waggoner Elementary School, Winters, CA.

- Implemented Bilingual Learning Center Model with Resource Specialist in conjunction with University of California at Davis, a pilot model for rural schools. Active member of Curriculum Steering Committee and Bilingual Vision Committee.

Director 1985-1987

Little Learners Preschool, Cameron Park, CA

- Directed and supervised developmental preschool programs for 95 preschool students and 10 staff.

EDUCATION AND CURRENT CERTIFICATION

Professional Clear Administrative Services Credential
Humboldt State University, Arcata, CA, 2001

M. S., Speech-Language and Hearing Pathology with Special Day Class
Authorization
California State University, Sacramento, 1992

Rehabilitative Services Credential, Speech and Language
California State University, Sacramento, 1992

California State License Speech Pathology 1992

B. S., Speech Pathology and Audiology
California State University, Sacramento, 1987